

HEARD ELEMENTARY SCHOOL BALANCED SCORECARD, 2010-2011

Performance Objective OG I	Performance Measures	Unit of Measure	Actual							10/11	Target 10/11	Rating
			04/05	05/06	06/07	07/08	08/09	09/10				
I. Increase student mastery in math and ELA in all grade levels by 3-10%	1st grade reading/ELA				91	91	90	89		91		
	1st grade math				86	88	87	87		89		
	2nd grade reading/ELA	% of students			94	90	92	86		88		
	2nd grade math	meeting or exceeding			89	89	92	85		87		
	3rd grade reading/ELA	standards			90	93	95	94		95		
	3rd grade math	on CRCT			96	80	80	83		85		
	4th grade reading/ELA				88	90	87	88		90		
	4th grade math				77	77	71	69		76		
	5th grade reading/ELA				91	91	94	91		92		
	5th grade math				95	72	88	81		83		
		READING/ELA										
	II. Decrease the gap in student achievement by 10% each year based on ethnicity/ race, gender, and disability	1st grade black				82	83	88	89		90	
		1st grade white	% meeting/exceeding			92	92	90	89		90	
		1st grade SWD	on CRCT by subgroups			65	69	82	71		78	
		1st grade non SWD				97	95	91	94		95	
		1st grade male				90	91	94	86		88	
		1st grade female				93	90	86	92		93	
		2nd grade black				91	84	82	100		95	
		2nd grade white				96	92	93	84		86	
		2nd grade SWD					ND	62	66	63	78	
2nd grade non SWD					96	96	95	93		95		
2nd grade male					92	84	90	86		88		
2nd grade female					96	96	92	85		87		
3rd grade black						ND	96	91	96	96		
3rd grade white					87	92	95	94		95		
3rd grade SWD					38	79	79	87		89		
3rd grade non SWD					97	95	98	95		96		
3rd grade male					87	86	92	89		90		
3rd grade female					94	94	98	97		98		
4th grade black					96	ND	91	80		82		
4th grade white					87	90	95	89		90		
4th grade SWD						ND	74	77	57	78		
4th grade non SWD					92	96	98	95		96		
4th grade male					88	86	91	85		87		
4th grade female					88	99	98	91		92		
5th grade black				96	84	ND	85		87			
5th grade white				91	91	95	93		94			
5th grade SWD				74	50	ND	65		78			
5th grade non SWD				94	96	98	94		95			
5th grade male				89	88	91	84		88			
5th grade female				94	96	98	96		97			

it Achievement and Success

Attain High Student

MATH											
1st grade black					71	61	92	92			93
1st grade white	% meeting/exceeding				91	93	86	87			89
1st grade SWD	on CRCT by subgroups				65	75	79	68			76
1st grade non SWD					91	90	91	93			94
1st grade male					86	89	92	83			85
1st grade female					85	86	82	91			92
2nd grade black					73	93	80	91			92
2nd grade white					92	87	94	84			86
2nd grade SWD				ND		54	69	67			76
2nd grade non SWD					91	95	95	90			91
2nd grade male					85	87	92	89			90
2nd grade female					91	90	92	80			82
3rd grade black				ND		82	75	50			76
3rd grade white					84	80	83	90			91
3rd grade SWD					71	47	64	64			76
3rd grade non SWD					99	86	83	86			88
3rd grade male					93	75	78	73			76
3rd grade female					100	84	82	89			90
4th grade black					62	ND		75	59		76
4th grade white					81	79	83	70			76
4th grade SWD				ND		47	64	40			62
4th grade non SWD					82	86	83	74			76
4th grade male					73	75	78	70			76
4th grade female					79	84	82	68			76
5th grade black					100	50	ND		70		76
5th grade white					92	76	89	82			84
5th grade SWD					86	33	ND		40		62
5th grade non SWD					97	77	82	85			87
5th grade male					94	65	87	71			76
5th grade female					96	78	89	88			90

OG II	Performance Objective	Performance Measures	Unit of Measure	Actual						10/11	Target 10/11	Rating	
				04/05	05/06	06/07	07/08	08/09	09/10				
Develop Organizational Effectiveness	III. Establish clear and high academic, behavioral/social expectations for students	School Discipline Referrals	Number of discipline referrals						224		210		
		Bus Discipline Referrals						256		240			
	IV. Increase admin., teacher, staff, and student attendance	Faculty/ staff sick days	# of sick and personal days used annually						452		425		
		Faculty/staff personal days						50		40			
		% students in AYP grades having 15 or more days of absence	AYP second indicator data						9.2	9.7		8.5	

OG III	Performance Objective	Performance Measures	Unit of Measure	Actual							Target	Rating
				04/05	05/06	06/07	07/08	08/09	09/10	10/11		
Ensure Students and Stakeholder Engagement	X. Increase parent communication	Parent Survey Question- There is frequent, two-way communication between school staff and families	% strongly agree									
		Parent Survey Question- I feel welcome when I visit school.	% strongly agree									
		PowerSchool Parent Access	% requesting ID									
		PowerSchool Parent Access	% of parents using									
										Total=	#REF!	
										Total Possible =	132	
										% Score=	#REF!	